

Individual and Team Self-Assessments

- TIP and GRIP Implementation Ratings guide decisions regarding program strengths, needs and priorities for change.
- View predictor-related resources and evidence-based practices to begin creating a plan of improvement:
 - Establish a customized plan
 - Create tasks to help take transition programs to the next level
 - Identify key personnel and timelines for implementing activities
 - Track results over time

Enhance Your Skills

- ⇒ Use the TIP and GRIP self-assessments to identify areas of strength and need within your classroom or team transition strategies.
- ⇒ Enhance skills in writing students' Postsecondary Transition Plans (PTP).
- ⇒ Demonstrate Educator Effectiveness in implementing practices which lead to improved student outcomes.
- ⇒ Increase the percentage of youth who go on to postsecondary education or training or enter high quality employment. Following high school exit.
- ⇒ Conduct TIP Predictor Self-Assessment and PSO survey annually to show progress over time.

Transition Improvement Grant (TIG)
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Create a TIP or GRIP

1. Go to the [Wisconsin Transition Improvement Plan \(TIP\) \(www.witig.org\)](http://www.witig.org) website, select "TIG Projects", then "Transition Improvement Plan".
2. From here, select "WiPSO", "TIP" or "GRIP" to get started!
3. Select "[New Account Registration](#)" to create a new account,, or click "Forgot your password" to retrieve an existing password.
4. Receive confirmation from website.
5. Log in with your new or existing account.
6. Begin a self-assessment, or contact your regional coordinator to schedule a personalized, no-cost, in-district training.

Contact us for additional information or to schedule a training

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TRANSITION PLANNING TO IMPROVE POST SCHOOL OUTCOMES AND GRADUATION RATES



◆ **DPI Cyclical Indicators Cycle**

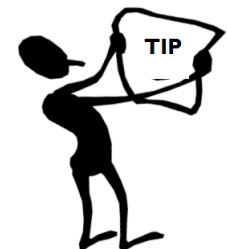
◆ **Graduation Rate Improvement Plan (GRIP)**



Continuing

◆ **Indicator 14 Post School Outcomes Survey, Data, and Reports**

◆ **Transition Improvement Planning (TIP)**





The Transition Improvement Planning Tools, found at www.WiTIG.org, includes a review of your district’s Indicator 14 Post School Outcomes data, the Transition Improvement Plan (TIP) and the Graduation Rate Improvement Plan (GRIP). State and national resources were utilized to create tools individual educators and school teams can use to assess transition and dropout policies, practices and strategies to create plans of improvement that ultimately result in more youth with disabilities staying in school and realizing greater post school success.

DPI Cyclical Indicators Cycle

Indicator 14 Post School Outcomes (PSO) data are collected as part of the WI Department of Public Instruction’s (DPI) [Collection of Cyclical Indicators](#) from every LEA once during a five-year cycle. Approximately one-fifth of the districts in the state, plus the Milwaukee School District, are included in each year’s survey cohort. Starting in 2016-17, the collection of Cyclical Indicators moved to a cycle separate from the Procedural Compliance Self-Assessment.

Indicator 14 Post School Outcomes (PSO) Data Review



Districts start the TIP process with a review of their local Indicator 14 PSO data and make observations based on their students’ post school outcomes.

Through the TIP process, schools learn about the benefits of conducting their own PSO surveys annually to support changes and improvements in student outcomes over time at www.WiPSO.org.

Transition Improvement Plan (TIP)

The Transition Improvement Plan (TIP) uses the National Predictors of Post-School Success, compiled by the National Secondary Transition Technical Assistance Center and the National Post School Outcomes Center, now merged as the [National Technical Assistance Center on Transition](#) (NTACT) at www.transitionta.org.

The TIP self-assessment provides schools, districts and other secondary transition stakeholders a framework for determining the degree to which their programs and activities are implementing practices that are likely to lead to more positive post school outcomes for students with disabilities, selecting those Predictors which are considered “high priority” and then developing a plan of improvement over time.

Predictors of Post School Success	
Predictor Grouping	National Predictors
Career Preparation	1.Career Awareness 2.Occupational Courses 3.Vocational Education
Employment Preparation	4.Work Study 5. Work Experiences/Paid Employment
Instructional Supports	6.Test Preparation/Accommodations/AT 7.Inclusion in General Education 8.Program of Study
Interpersonal Skills	9.Self-Advocacy/Self-Determination 10.Self-Care/Independent Living 11.Social Skills 12.Community Experiences
Partnerships	13.Family Engagement/Empowerment 14.Student Supports 15.Interagency Collaboration 16.Transition Programming

Graduation Rate Improvement Plan (GRIP)

The GRIP is a self-assessment and planning tool that utilizes evidence-based practices and resources from the WI DPI, WI Rtl Center, TIG, National Dropout Prevention Center, National Dropout Prevention Center - Students with Disabilities, IES What Works Clearinghouse, Dropout Prevention, National High School Center, National High School Center and National Technical Assistance Center for Transition (NTACT).

The GRIP starts with a review of your district’s rates for graduation with a regular diploma (Indicator 1) and drop-out rates (Indicator 2). The GRIP provides district and classroom strategies and evidence-based practices for improving school completion rates in the areas of:

1. School Leadership and Districtwide Diagnostics
2. Family and Community Relationships
3. Extended Learning Supports
4. Effective Instruction and Targeted Interventions



Evidence-Based Practices and Resources

TIP and GRIP each have “Learn More” and “Resources” documents that provide related research, examples of effective strategies, resources, and evidence-based practices directly aligned with the transition improvement and dropout prevention strategies being rated. There are currently over 600 resources, with new resources added often