

## TIP Evidence-Based Practices and Resources

The TIP has a repository of evidence-based practices aligned with areas of needed improvement identified in the Predictor Self-Assessment.


There are currently over 600 resources on the Services and Resources portion of the TIG website, with new resources being added daily!

### Enhance Your Skills

- ⇒ Enhance skills in writing students' Postsecondary Transition Plan (PTP).
- ⇒ Demonstrate increased exit outcomes over time through the WiPSO survey.
- ⇒ Conduct Predictor Self-Assessment year after year to show progress over time, as well as demonstrate Educator Effectiveness in implementing practices which lead to improved student outcomes.
- ⇒ Increase the percentage of youth who go on to postsecondary education or training or enter high quality employment.
- ⇒ Use the self-assessment to identify areas of strength and need within your transition strategies.

### Getting Started

1. Go to [www.WiTIG.org](http://www.WiTIG.org).
2. Click **Log in to My Account** or Register for a new Account.
3. Select "Transition in Wisconsin" and then the "Transition Improvement Plan (TIP)".
4. Request a no-cost TIP training in your district.



The screenshot shows the WiTIG website interface. At the top, there are navigation tabs: "Calendar of Events", "Find Services / Resources", "Transition in Wisconsin", and "Request a Training". Below the "Transition in Wisconsin" tab, there is a section titled "Transition Impro" with sub-links for "Transition Questions", "Transition Stories", "E-News", and "Transition Improvement Plan (TIP)". A yellow arrow points from the "Request a Training" tab to the "Transition Improvement Plan (TIP)" link. Below this, there are three boxes labeled "1. Self", "2. Results", and "3. Transition", each containing a brief description of the process.

Contact us for additional information or to schedule a training.



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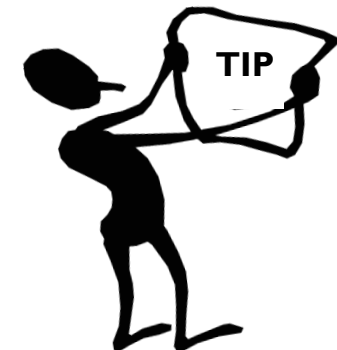
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# Creating a Transition Improvement Plan Using the Predictors of Post School Success



Tools and Resources to Improve the Post School Outcomes for Youth with Disabilities



# Transition Improvement Plan (TIP)

www.WiTIG.org    www.WiPSO.org



## TIP Tools

**The TIP is a web-based planning tool.**

The TIP combines several tools and resources for individual educators and school teams to understand and improve the transition planning process, and provides users a tool to self-assess their transition activities and experiences based on the National “Predictors” of post school success. The TIP is located at [www.WiTIG.org](http://www.WiTIG.org) under the “Transition in Wisconsin” tab.

## Post School Outcomes Data



Districts start the TIP process with a review of their local Indicator 14 PSO data and make observations based on their student’s post school outcomes.

Through the TIP process, schools will see the benefit of conducting their own PSO survey annually to support changes and increases in student outcomes over time.

- ⇒ PSO survey interviewer training for Indicator 14 monitoring and results on an annual basis.
- ⇒ View District Indicator 14 Outcomes.
- ⇒ District Director of Special Education (DSE) or other administrator can request a password to view district outcomes data at: [www.WiPSO.org](http://www.WiPSO.org).

## National Predictors

The Transition Improvement Plan (TIP) uses the National Predictors of Post-School Success, compiled by the National Secondary Transition Technical Assistance Center and the National Post School Outcomes Center.

The TIP self-assessment provides schools, districts and other secondary transition stakeholders a framework for determining the degree to which their programs and activities are implementing practices that are likely to lead to more positive post school outcomes for students with disabilities.

Grouping	Categories
Career Choices	1. Career Awareness 2. Occupational Courses 3. Vocational Education
Work Preparation	4. Paid Employment/Work Experiences 5. Work Study
Delivery of Instruction	6. Test Preparation/Accommodations 7. Inclusion in General Education 8. Program of Study
Personal Competence Skills	9. Self-Advocacy/Self-Determination 10. Self-Care/Independent Living Skills 11. Social Skills 12. Community Experiences
Networking	13. Family Engagement 14. Student Support 15. Interagency Collaboration 16. Transition Programming

## TIP Individual and Team Transition Assessments

- ⇒ Activity Ratings and Implementation Ratings guide decisions regarding program strengths, needs and priorities for change.
- ⇒ View predictor-related resources and begin creating a plan of improvement directly related to the Predictors.
  - Establish a customized plan
  - Create tasks to help take transition programs to the next level.



## Complete the Predictor Self-Assessment as an Individual, Educator or as a School or District Team

Take Assessment for My Classroom --Select-- <input type="button" value="Start New"/>	Take Assessment for My School Birchwood High <input type="button" value="Start New"/>	Take Assessment for My District --Select-- <input type="button" value="Start New"/>
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