



Wisconsin Transition Improvement Grant www.witig.org
Wisconsin Post School Outcomes www.wipso.org

Hello Educators!

The Transition Improvement Grant (TIG) is a discretionary grant of the Department of Public Instruction. The purpose of TIG is to provide effective, targeted and low cost professional development to Wisconsin youth, parents, educators and stakeholders in the area of postsecondary transition and Indicators 13 and 14 of the State Performance Plan (SPP).

As the TIG Post School Outcomes staff, we will be working with your district's Director of Special Education/Pupil Services on the Post School Outcomes (PSO) data collection and reporting responsibilities of Indicator 14 during your district's Self-Assessment Compliance Monitoring year. In addition, we will be providing new opportunities for educators to learn about the in-school predictors of post school success and connect you with resources to increase local post school outcomes.

Create a Transition Improvement Plan (TIP):

Assess implementation of evidence-based practices in your classroom, school or district using the National Predictors of Post-School Success, and review your district's Indicator 14 PSO survey data to identify strengths and needs. Use the results to create a Transition Improvement Plan (TIP) specific to your district's identified needs.

- Learn about evidence-based transition activities, lesson plans, and resources.
- TIP can be created by individual teachers, school and/or district teams.
- To create a TIP, you will need an account at www.witig.org. To start a plan from our home page, click on "Transition in Wisconsin" and select "Transition Improvement Plan (TIP)" from the options provided.

Use the TIP to assist in writing your PTPs, SLOs & PDPs!

Assist with Indicator 14 Post School Outcomes Survey Data Collection

We encourage special education staff to become involved and informed! Your district has activities you can be involved in before, during and after DPI Self-Assessment Compliance Monitoring:

1. Preparation: Prior to monitoring, students are in their senior or final year of school. Teachers should inform students and families about the upcoming survey using these resources:
 - **Youth YouTube Video:** <http://tinyurl.com/wiPSOsurvey>
 - **Note to Youth & Families:** <http://tinyurl.com/wiPSOnote>
2. Survey Year: Year of monitoring, former students are interviewed June - Sept. Participate in training and conduct your own district surveys!
3. Data Use Year: Meet to review/discuss your district's data and begin a Transition Improvement Plan (TIP).

Help your district have a better response rate!

Interview for the Post School Outcomes Survey:

Determine if your programming and increased transition knowledge is having a positive impact on your students' post school outcomes by learning how to conduct your own annual post school outcomes survey. Increase your district response rate by contacting your district exiters personally.

- **Interviewer Training.** Districts have the option to conduct their own survey interviews, both during a compliance monitoring year or non-monitoring year to track your district's progress.
- **Stipends** are available for educators to participate in interviewer training and completion of interviews.

Be informed: what your students are doing after high school!

Visit www.witig.org to create your own Professional Learning account and watch for upcoming training opportunities and links to these transition tools. Please contact us with any questions.

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