



## ***NSTTAC'S MOST USED RESOURCES***

**[NSTTAC Indicator 13 Training Materials](#)**: This link provides access to training materials, including definitions, examples and non-examples of postsecondary goals and other components of Indicator 13. The resources reflect input from practitioners and other technical assistance providers in the area of secondary transition, including members of NSTTAC's expert panels and advisory board, as well as state and local secondary transition service providers through informal feedback (e.g., after presentations on Indicator 13).

**[Transition Assessment Guide](#)**: The transition assessment guide (TAG) is a web-based resource to help teachers implement age appropriate transition assessments. The TAG was developed in response to requests for information on this topic, regarding its mandate in the reauthorization of IDEA (2004) and its inclusion in the Part B SPP Indicator 13. The TAG includes a description of transition assessment and provides information, including test names and hot links, on formal and informal assessment tools.

**[Indicator 13 Checklist](#)**: Two forms were developed to help states collect data to meeting Indicator 13 of the Part B State Performance Plan and Annual Performance Report, as required by the Department of Education, Office of Special Education Programs. Form A allows states or districts to determine if the IEPs of students meet the minimum requirements for Indicator 13. Form B allows a school, district, or state to meet the minimum requirements, as well as analyze professional development and program change needs by providing data on each item for each postsecondary goal area.

**[Post Secondary Resources Main Page](#)**: This page provides access to a variety of links related to post-secondary education resources.

**[Evidence Based Practices](#)**: This resource includes descriptions of practices with a potential, moderate, or strong level of evidence of effectiveness, identified through NSTTAC's review of the secondary transition literature. Each practice description is organized within the Taxonomy for Transition Programming and includes (a) the evidence for the practice, (b) participants included in the studies which contribute to the evidence, (c) a brief description of the practice, (d) examples of how the practice has been implemented in research, (e) how the practice aligns with Indicator 13, (f) how the practice aligns with National Standards, (g) a direct link to the "best place to find" how to implement the practice, and (h) full citations relevant to the identified practice. [http://www.nstattac.org/ebp/evidence\\_based\\_practices.aspx](http://www.nstattac.org/ebp/evidence_based_practices.aspx)

**[Lesson Plan Library](#)**: This library contains over 85 lesson plans developed directly from intervention studies used to identify the evidence-based interventions in secondary transition. Users may access these lesson plans for specific topics from the Practice Descriptions, or may search the RtPLP Library, using the broad and specific areas of the Taxonomy for Transition Programming. <http://www.nstattac.org/LessonPlanLibrary/Main.aspx>

## ***OTHER USEFUL NSTTAC-DEVELOPED PRODUCTS***

[Annotated Bibliographies](#): NSTTAC staff members and research partners have developed annotated bibliographies on critical topics in secondary transition that are not currently addressed adequately in the intervention and correlational special education literature or are specific sub-topics in the intervention research. We have bibliographies on the following topics: Summary of performance, transition and students with autism, and transition assessment.

[DCDT Fact Sheet](#) Age-Appropriate Transition Assessment: It provides a definition of age-appropriate transition assessment, descriptions of various formal and informal transition assessment methods, and provides guidance for planning and conducting transition assessment.

[DCDT Fact Sheet](#) Student Involvement in the IEP Process: It describes how students can become involved in the IEP process and provides information on two evidence-based strategies to increase student involvement in the IEP process.

[High School v. College Eligibility Issues Information Sheet](#): This document helps students with disabilities better understand the differences in eligibility requirements and services as one moves from the public school to the post-secondary school setting. It also provides direct links to other useful services, including financial aid resources and adult service agencies.

[http://www.nsttac.org/pdf/high\\_school\\_to\\_college.pdf](http://www.nsttac.org/pdf/high_school_to_college.pdf)

[I-13 Checklist for State Annual Performance Reports \(APRs\)](#): The checklist provides a set of questions that states can use to evaluate the quality of their APR response to Indicator 13.

<http://www.nsttac.org/content/i13/i13aprchecklist.pdf>

[I-13 Data Collection Tool](#): This data collection tool allows states to record individual student IEP data for Indicator 13. The tool is web based and allows data to be stored in a standard Excel spreadsheet. The tool enables schools, districts, or states to monitor their I-13 passing rates relative to key student features including ethnicity, disability category, district or school, gender, and level of service.

[I-13 Case Studies](#): These case studies accompany the Indicator 13 training materials.

[http://www.nsttac.org/pdf/case\\_studies.pdf](http://www.nsttac.org/pdf/case_studies.pdf)

[National Resource Map](#): This link provides access to the best transition-related resources for each state.

[NSTTAC Notes](#): This bi-monthly newsletter goes out to over 2,400 individual subscribers. NSTTAC Notes includes targeted information and resources for teachers, parents, and students, including panel updates, topical announcements, events alert, resources, funding opportunities, Indicator 13 updates, websites to explore, and state updates. Go to the home page for other issues.

[NSTTAC Products and Resources](#): This section includes access to various products developed by NSTTAC, including editions of NSTTAC Notes as well as presentations developed for State Planning Institutes or by NSTTAC staff for other events. There are also links to numerous other transition-related websites, online professional development opportunities, and relevant resources from our partner technical assistance centers.

[NSTTAC Technical Assistance Model](http://www.nsttac.org/pdf/capacity_building/nsttac_ta_model.pdf): This product offers an overview of various levels of technical assistance offered by NSTTAC. [http://www.nsttac.org/pdf/capacity\\_building/nsttac\\_ta\\_model.pdf](http://www.nsttac.org/pdf/capacity_building/nsttac_ta_model.pdf)

[NSTTAC State Capacity Building Model](http://www.nsttac.org/pdf/capacity_building/nsttac_state_cap_bldg.pdf): This diagram provides a description of the four areas of capacity building (i.e., data-based decision making, professional development, policy analysis and change, technical assistance), considered in NSTTAC's efforts to assist states in improving their capacity to provide effective secondary transition education and services.

[http://www.nsttac.org/pdf/capacity\\_building/nsttac\\_state\\_cap\\_bldg.pdf](http://www.nsttac.org/pdf/capacity_building/nsttac_state_cap_bldg.pdf)

[Personnel Development Resources 1](#): This product provides suggestions for using the NSTTAC resources for personnel development related to Indicator 13.

[Personnel Development Resources 2](#): This product provides suggestions for using the NSTTAC resources for personnel development related to incorporating NSTTAC's evidence-based practices in schools.

[Post-Secondary Goals Video](#): This video provides students with an opportunity to begin developing their own post secondary goals and other related requirements of Indicator 13.

[Predictors of Post-School Success](#): These resources are from NSTTAC's review of rigorous correlational research to identify "predictors" that are correlated with improved post-school outcomes in education, employment, and/or independent living. Resources include (a) predictor definitions, (b) a table of predictors organized by post-school outcome area, (c) a PowerPoint presentation regarding the predictor findings, (d) and finally, materials related to the literature review of correlational research.

[State and Local Planning Tools](#): The state planning tools provide a framework and guide for working toward improved transition services in local schools based on the Taxonomy for Transition Programming and the four capacity building areas. The tools focus on assisting school-community teams to review and plan strategies for implementing transition-focused education. Each individual state tool for local team planning is tailored to meet the data-based needs of state and local school systems. Tools have been developed for use in AR, NM, OK, and CO. A tool for state teams was developed for use during the National Secondary Transition State Planning Institute.

[Summary of Performance Video](#): This video provides an opportunity for students to begin participating in the summary of performance (SOP) process.

[Taxonomy for Transition Programming](http://homepages.wmich.edu/~kohlerp/pdf/Taxonomy.pdf): The Taxonomy for Transition Programming was developed in 1996 through a review of literature and effective programs. The Taxonomy is the framework around which NSTTAC's professional development and review of the literature for evidence-based practices are organized. <http://homepages.wmich.edu/~kohlerp/pdf/Taxonomy.pdf>

[Taxonomy for Transition Planning and NASET Standards](http://www.nsttac.org/pdf/cross_references.pdf): This product offers a cross walk between two of the more popular conceptualizations or models of the transition from school to work.

[http://www.nsttac.org/pdf/cross\\_references.pdf](http://www.nsttac.org/pdf/cross_references.pdf)

[Transition-Related Websites](#): This resource includes over 120 different websites spanning the following categories: Career and Vocational Education, Data Relating to Transition, Federal Resources, Technical Assistance and Related Service Providers, Parent Organizations, Resources for Youth, Professional

Organizations, and Communities of Practices Relating to Transition, Postsecondary Education Resources, and School to Work Resources.